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ANNUAL REPORT

OF THE

SELECTMEN AND TREASURER,

AND THE

SUPERINTENDING SCHOOL COMMITTEE,

FOR THE

TOWN OF LYNDEBOROUGH,

FOR THE

YEAR ENDING MARCH 1ST, 1882.

NASHUA, N. H.:
O. C. MOORE, STEAM POWER BOOK AND JOB PRINTER.
1882.

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REPORT OF THE SELECTMEN.

The Selectmen and Treasurer respectfully present to the town of Lyndeborough their annual report of the receipts and expenditures for the financial year ending March 1, 1882.

Amount of taxes assessed April 1, 1881, and ordered into their treasury, .	$4,457 50	
Dog tax, ...	44 00	
		$4,501 50

RECEIPTS.

Balance in the treasury March 1, 1881, .	$572 81	
Received State Savings Bank tax, . .	145 48	
State Literary Fund, ...	77 40	
State Railroad tax, ...	28 72	
Interest on Town Literary fund, . .	36 63	
Interest on Israel Cram fund, . . .	24 00	
of Edgar A. Danforth, in full on his collection, 1880, ...	870 84	
Interest on taxes of 1880, . . .	17 53	
Cash on taxes bought by Selectmen, .	41 92	
of Edgar A. Danforth, on collection of '81,	3,647 81	
From State bounty on wild animals, .	8 00	
Joel H. Tarbell, on note, ...	153 64	
George E. Spalding, on note, . . .	307 91	
Benjamin G. Herrick, on note, . .	14 12	
		$5,946 81

EXPENDITURES.

PAID.

State tax,	$604 00	
County tax,	460 78	
		$1,064 78
School District No. 1,	$139 09	
" " 2,	94 05	
" " 3,	226 37	
" " 4,	75 87	
" " 5,	79 61	
" " 6,	119 12	
" " 7,	128 92	
" " 8,	81 06	
" " 9,	72 98	
" " 10,	26 62	
School-house tax in No. 3,	204 48	
		$1,248 17
Town bonds,	$1,000 00	
Interest on town bonds,	354 00	
Benjamin Gould, note and interest,	104 12	
Interest on notes,	132 00	
Cyrus Jaquith, note and interest,	81 30	
N. T. McIntire, Overseer of the Poor,	264 64	
		$1,936 06

BREAKING ROADS, SPRING OF 1881.

Alvaro Buttrick,	$72 87
Asher Curtis,	28 80
Jotham Hildreth,	2 85
Joseph Blanchard,	7 95
Joseph Sharp,	15 75
Mark Morse,	17 55
Charles H. Senter,	8 32
Oliver Watkins,	5 25
Moses C. Fuller,	14 85

Levi P. Hadley.	12 21	
Charles J. Cummings, ...	2 47	
Charles L. Perham, ...	11 54	
Fred A. Richardson, ...	7 80	
Charles Young, ...	17 92	
Daniel B. Whittemore, ...	3 15	
Walter Ordway, ...	3 00	
Charles Tarbell, ...	4 20	
		$236 48

BREAKING ROADS, WINTER OF 1882.

Daniel B. Whittemore, ...	$33 64	
Cyrus Jaquith, ...	28 17	
Orrin N. Cram, ...	16 80	
George E. Spalding, ...	35 24	
John H. Goodrich, ...	12 30	
Horace D. Gage, ...	23 70	
Edwin D. Wilder, ...	21 30	
William P. Holt, ...	8 92	
Wilkes H. Hadley, ...	19 75	
Rufus Chamberlain, ...	11 25	
Fred D. Richardson, ...	29 25	
Jotham S. Stephenson, ...	11 85	
Kilburn S. Curtis, ...	35 92	
		$288 09

TOWN OFFICERS.

Daniel B. Whittemore, Selectman, .	$57 25
Jason Holt, " . .	54 50
Levi P. Hadley, " . .	56 00
N. T. McIntire, treasurer, . . .	30 00
N. T. McIntire, overseer of the poor, .	20 70
Jonathan Stephenson, overseer of poor for 1880, ...	4 95
E. A. Danforth, town clerk and auditor,	21 00
E. A. Danforth, collector for 1880, .	70 00

T. P. Sawin, S. S. Committee, . .	50 00	
Benjamin G. Herrick, supervisor, . .	6 00	
Fred A. Richardson, " . .	5 00	
		$375 40

MISCELLANEOUS BILLS.

Isaac Lowe, public water trough, . .	$ 4 50
Charles Tarbell, " . .	1 50
Otis A. Skinner, " . .	3 00
John H. Goodrich, " . .	1 50
William P. Holt, " . .	1 50
Rufus Chamberlain, sexton service, .	12 00
William B. Raymond, " . .	11 00
William R. Duncklee, " . .	2 00
Luke S. Lynch, damage to sheep by dogs,	5 00
Henry H. Joslin, " " .	5 00
George E. Spalding, " " .	6 00
Books furnished indigent children, .	2 37
Luther Cram, over tax, ...	25 00
David Boynton, over tax, . . .	4 63
Marvell & Howison, over tax, . .	4 63
Abatements on E. A. Danforth's list, '80,	12 64
" " " '81,	15 27
O. C. Moore, printing town reports, .	22 00
Charles F. Tarbell, stationery and abatement, ...	16 76
John C. Ordway, wood for town, '80, .	2 00
Dr. G. W. Hatch, return births and deaths,	2 75
Dr. G. A. Tower, " " .	1 00
Dr. J. Fleeman, " " .	2 25
Bounty on hawks and crows, . .	3 20
County Commissioner's service and return to court of discontinuance of a part of Forest road, . . .	31 80
John Dolliver, sexton service, . .	3 00
Orrin N. Cram for repairs on bridge, .	5 75
Joseph Blanchard, repairs on Forest road, ...	20 00

George E. Spalding, repairs on road, .	5 90	
John C. Carkin, on order, . . .	25 00	
Non-resident highway tax, . . .	216 39	
		$475 34

DEMANDS AGAINST THE TOWN.

Town bonds, ...	$5000 00	
Interest on town bonds, ...	146 00	
Notes with interest computed to March 1, 1882, ...	1637 54	
N. T. M. services as selectmen, . .	42 00	
George Rose, " " . .	40 25	
C. H. Senter, " " . .	42 25	
Charles F. Tarbell, town clerk and auditor	21 00	
Edgar A. Danforth, on completing his collection of 1881, ...	75 00	
Orders drawn and not presented for payment, ...	81 78	
Herbert B. McIntire, services as treasurer	25 00	
N. T. McIntire, services as overseer of poor, and cash paid out . . .	23 20	
Due School district No. 2 . . .	12 15	
" School district No. 7 . . .	2 66	
		$7148 83

NOTES DUE THE TOWN.

Luther Cram, ...	$640 68
George E. Spalding	800 00
Lois Holt	188 73
Benjamin G. Herrick, ...	58 79
Joel H. Tarbell, ...	157 63
A. & J. Putnam, ...	75 00

Due on Edgar A. Danforth's list of 1881,	853 69	
Literary fund interest, . . .	18 00	
Cash in the treasury, ...	322 49	
		$3115 01

Total amount of town debt, . .	$7148 83
Amount due from collector and others	3115 01
Town debt less available means March 1, 1881, ...	4730 92
Town debt less available means March 1, 1882, ...	4033 82
Town debt reduced in the year ending March 1, 1882, ...	697 10

Submitted March 1, 1882.

NATHANIEL T. McINTIRE,
GEORGE ROSE,
CHARLES H. SENTER,
Selectmen of Lyndeborough.

H. B. McINTIRE, *Treasurer.*

I hereby certify that I have examined the foregoing report and find it correctly cast and properly vouched.

CHARLES F. TARBELL, *Auditor.*

REPORT OF THE OVERSEERS OF THE POOR

Of Lyndeborough, for the year ending March 1, 1882.

Received of the County, . .	$157 00	
		$157 00
Paid for board of Sarah S. Fisk, . .	$78 00	
" " " " Electa Gage, . .	78 00	
" " medicine " " . .	1 00	
		$157 00

RECEIPTS AND EXPENDITURES FOR TOWN PAUPERS.

Received of Ezra F. Melzer for board of Mrs. Perham, ...	$ 29 58	
Received of the town treasurer, . .	264 64	
		$294 22
Paid for board of L. Herrick, . .	$100 00	
" clothing " " . .	11 20	
" William B. Raymond for board of Polly Perham, ...	71 15	
" for funeral expenses Polly Perham,	15 12	
" Dr. Hatch, medicine and visit to Polly Perham, ...	1 50	

Mary Raymond and children, . .	33 25	
" Dr. Fleemans for attendance on Olney P. Butler and family, . .	62 00	
		$294 22

Submitted March 1, 1882.

N. T. McINTIRE, *Overseer of the Poor.*

I hereby certify that I have examined the foregoing report and find it correctly cast and properly vouched.

CHARLES F. TARBELL, *Auditor.*

MORTUARY RECORD FOR 1881.

	YEARS.	MONTH
March 20, Mystie Putnam, . . .	16	
" 27, Infant child of Ida B., and Frank Bishop, ...		1
April 28, Mrs. Mary S. Hadley, . .	80	7
May 5, Mrs. Cyntha K. Barrett, .	56	
Aug. 14, Mrs. Polly Perham, . .	89	
Oct. 9, Mrs. Mahali Wilson, . .	86	
Nov. 9, Alfred B. Spalding, . .	32	
" 25, Daughter of Henry E. Holden,		
Dec. 8, Mary Stephenson, . . .	87	
Jan. 27, Edward B. Sulham, . .	21	
" 30, Dea. John C. Goodrich, . .	78	5

REPORT

OF THE

SUPERINTENDING SCHOOL COMMITTEE,

For the year 1881–2.

To the People of Lyndeborough:

The whole amount of money distributed among the districts is $991.43. The average expenditure per pupil attending school not less than two weeks is $5.08.

The whole number of terms in all the districts has been twenty-one.

In teaching four male and thirteen females have been employed. The schools have been successfully taught. None have failed. Most of them deserve high commendation. Some have excelled, both in deportment and advancement in learning.

The Registers furnish the following statistics.

TABLE I.

District.	Names of Prudential Committees.	Names of Teachers.	Weeks kept.	Date of closing.	Wages per month	Pupils.			Av. attendance.	Roll of Honor.	Visits.		
						Boys.	Girls.	Total.			Prud. Com.	Sup. Com.	Citz. & others.
1	Geo. E. Spalding.	Anna S. Richardson.	9	June 28	$20.00	12	3	15	11.7	0	0	3	20
		Addie E. Gould.	12	Jan. 20	26.00	14	5	19	17	3	1	2	24
2	Dana B. Sargent.	Lucie S. Stiles.	8	June 17	20.00	3	9	12	10	0	1	2	5
		Emma J. Perham.	8	Dec. 31	22.00	7	9	16	13.8	4	0	2	17
3	Mrs. D. Putnam.	Annie E. Caldwell.	7	June 17	28.00	18	27	45	40	15	1	2	14
		Harry W. Whittemore	7	Oct. 28	30.00	20	25	45	41	9	1	2	10
		Mr. F. B. Richards.	9	Mar. 3	48.00	13	21	34	30	3	1	2	9
4	J. H. Goodrich.	Anna F. Langdell.	8	June 24	16.00	6	3	9	8.4	5	1	3	7
		" " "	8	Nov. 4	19.00	8	4	12	11.7	9	1	2	27
5	Wm. W. Burton.	Agnes M. Leach.	8	July 1	17.00	5	7	12	10.7	2	0	2	8
		" " "	8	Nov. 23	20.00	12	7	19	17.6	10	0	3	20
6	J. E. Batchelder.	Abbie E. Crosby.	8	May 27	24.00	11	8	19	16	7	1	3	28
		" " "	11	Dec. 30	24.00	12	8	20	19	7	0	3	38
7	J. L. Clark.	Carrie F. Averill.	9	July 2	20.00	12	5	17	13.5	3	0	2	10
		" " "	12	Jan. 13	26 00	13	3	16	13	1	0	2	8
8	Levi P. Spalding.	Lizzie R. Kidder.	6	June 25	13.80	4	4	8	6 5	0	0	2	0
		Mr. D. A. Stiles.	7	Jan. 28	36.00	7	1	8	7.5	1	0	3	4
9	J. S. Stephenson.	Hannah Herlihy.	6	May 27	20.00	2	6	8	7	2	0	2	20
		Eva L. Twiss.	8	Dec. 2	20.00	2	6	8	6.5	2	0	3	3
10	M. B. Fisher.	Hattie L. Pevere.	9.6	July 8	13.40	5	5	10	6.8	1	2	1	27
		Mr. Elmer E. Fisher.	9.3	Jan. 13	16.40	7	3	10	7 8	0	1	2	15

TABLE II

SHOWS THE NUMBER THAT HAVE ATTENDED TO EACH STUDY.

District.	Reading.	Spelling.	Penmanship.	Arithmetic.	Geography.	Grammar.	History.	Compositions.	Physiology.	Book-keeping.	Algebra.	Philosophy.
1	15	15	6	14	6	3	1	0	0	0	0	0
	19	19	19	17	10	4	2	7	0	3	0	0
2	12	12	5	8	5	3	1	0	0	0	0	0
	17	17	8	12	10	5	2	0	2	0	0	0
3	45	45	17	32	15	11	6	0	0	0	0	0
	45	45	15	33	14	13	2	0	6	0	3	0
	32	32	18	30	15	15	4	0	7	1	2	1
4	9	9	6	5	1	2	0	0	0	0	0	0
	12	12	9	8	8	2	0	0	0	0	0	0
5	12	12	8	10	7	2	0	0	0	0	0	0
	19	19	16	17	14	0	0	0	0	0	0	0
6	19	19	18	14	10	6	0	8	2	0	0	0
	20	20	15	15	11	8	0	10	3	0	2	0
7	17	17	12	14	11	5	0	0	0	0	2	0
	16	16	10	15	12	6	0	0	0	0	1	0
8	8	6	7	6	3	2	0	2	0	0	0	0
	8	8	8	8	6	2	2	2	0	0	0	0
9	8	8	6	8	6	0	0	4	1	0	0	0
	8	8	6	8	6	2	0	6	0	0	0	0
10	10	10	9	6	2	1	1	0	0	0	0	0
	11	11	5	10	6	0	0	0	0	0	0	0

Number of pupils in all the schools, boys, 108; girls, 87; total, 195. This exceeds the number of school children between the ages of five and fifteen years, according to the census of last April, by 59; but 21 of this number are over fifteen years old, hence there have been 28 pupils in our schools that did not belong in town when the school census was taken.

It devolves on the Committee in his report to make such suggestions relative to the schools as he may think useful.

Some of the schools have been very small. A larger number in them would give encouragement and zeal to both teachers and pupils. From twenty to thirty pupils can as well be cared for and taught by one teacher, as eight or twelve. If with the present number of pupils in the districts, the number of schools could be diminished, it would be an economy of expense and a benefit in several other respects.

To reduce the number of schools, several ways are possible. One is to abolish the districts and refer the whole care of school instruction to a Board of Education. Another way is to unite contiguous districts. Another way is by concurrent action of contiguous districts to unite their schools, and to employ one

teacher instead of two or more. This last may be done for one, two, or more terms. It is hoped that districts Nos. 10, 4 and 8 will consider this matter with reference to uniting their three schools into one. Districts one and two might be benefitted by union of schools under one teacher, and the interests of districts nine and five might also be promoted in the same manner.

Every good citizen regards his own interests as in a measure identified with the prosperity of the schools. Each wants a "good school" in his district. But what things are essential to a good school? Two are indispensable: good government and good instruction. To secure these, each of three parties should do their part—the committees, the parents, and the teacher. On the last, confessedly rests the greatest responsibility, and the inquiry arises, what qualifications are essential to the teacher's work? Some of them I will state for the consideration of all concerned. A suitable temper and disposition, good character, correct personal habits of deportment, a good degree of knowledge of human nature, enthusiasm in the business of teaching, knowledge of the branches of study pursued, and *knowledge of the theory and art of teaching.* In proportion as these are possessed, a teacher will keep a "good school." I have emphasized the last one stated because it is so likely to be overlooked, although it is of the first importance. Oftentimes it has not been made a part of the preparation for teaching.

Many candidates for teaching scarcely thought they should have anything more to do in the school than to ask the questions printed in the text-books, and to see that the pupil answers in the language of the booe. This is a double mistake. Any person who can read, can do as much. It is encouraging, however, to find some teachers who have availed themselves of a Normal training at some Normal school or in a Normal class in some academy, or at least have read some authors who have written on the best methods of teaching. Such teachers are not dependent upon text-books when a class is before them; but knowing the lesson to be recited, are able to assure themselves whether the members of the class know both its principles and facts, and also understand them.

The above remarks about teachers open the way for suggestions to the prudential committees. They should remember that not

every good stick of timber will make a good axe-helve, so not every good man or woman will make a good teacher. When you hire teachers, let it be with reference to their qualifications for the service of teaching. If you adhere to this principle, you will not be asked to hire those who have not the indispensable qualifications; for candidates who lack these will seek to possess them before they apply to be hired.

Some of our schools would have advanced more rapidly had their teachers studied to know *how* to teach, as well as *what* to teach. It is hardly wise for parents for parents to furnish children for uncultured teachers to practice on. They would not be willing to furnish bruised bodies and broken limbs for the untaught surgeon to practice on. It is not the mind of the child as important as his body?

Consider the delicate and trying position in which a superintending committee is placed when he "almost" refuses a certificate of recommendation, and the still more trying one when he quite refuses to give a certificate to a person who ought to seek some other employment.

The matter of school books is of no small importance. No record of the books that have been introduced in former years has come to my hand. A variety have been found in use, but upon inquiring, I find that the following have been recommended: The Franklin series of Readers, Colburn's Mental and Greenleaf's Written Arithmetics, Watson's Speller, Swinton's series of Grammars, Harper's Introductory and School Geographies, and Robinson's Elementary Algebra. Except in schools where books of other authors are at present most numerous, it is expected that the above named books will be supplied by parents whenever their children need them. While a change of text-books is something very beneficial, it is a wise provision of statute not to change them oftener than once in five years.

Some of the school-rooms in town need repairing. One has recently been sheathed with boards on its walls and ceiling, but no ventilation was provided for—a serious omission. One has been furnished with modern desks for the scholars. Other districts will do well to consider the comfort and convenience of the children in the same way.

Geographical maps would be of great advantage in all the school-rooms.

Free schools are the glory of New England. Let us all do what we can to elevate and improve them.

All of which is respectfully submitted,

THEOPHILUS P. SAWIN,
Sup. School Committee.

12/15/2008
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